

6. The intricate \_\_\_\_\_ between state and church may be studied in England on a \_\_\_\_\_ large scale.
7. The decision was delayed by an \_\_\_\_\_ dispute over the procedure.
8. The Senator was accused of having given posts to his \_\_\_\_\_.
9. For centuries, maintaining \_\_\_\_\_ between nations through the exchange of representatives has been the task of diplomacy.
10. These two events are hard \_\_\_\_\_ to each other.

*respond, response, responsive, responsible, responsibility*

1. The **uprising** was people's \_\_\_\_\_ to the government reforms.
2. **The** trade union leaders waited for the authorities \_\_\_\_\_ to their demands.
3. The defence secretary is \_\_\_\_\_ for the armed forces.
4. All the \_\_\_\_\_ for the taken decision is to be laid on the head of the department.
5. Children are \_\_\_\_\_ to kindness.
6. \_\_\_\_\_ students do not need to be forced to study.
7. Considerate people are always \_\_\_\_\_ to other people's misfortunes.
8. All of us should share the \_\_\_\_\_ for what has happened.
9. In \_\_\_\_\_ to the criticism some arguments were produced.
10. **The** \_\_\_\_\_ for the failure of the reform is to be laid on the **government,**

*represent, representation, representative; present fly), presentation presence*

1. \_\_\_\_\_ of credentials is held officially.
2. Foreign Service work involves, among others, the functions of \_\_\_\_\_.
3. He was \_\_\_\_\_ as an official \_\_\_\_\_ of the company.
4. One of the rewards that careers in the Foreign Service offer is the pride and satisfaction of \_\_\_\_\_ your country abroad.
5. Presidents and chairpersons of international institutions are drawn from the ranks of member states' \_\_\_\_\_.

6. The question is whether \_\_\_\_\_ abroad should reflect a country's economic difficulties.
7. Learning a language may \_\_\_\_\_ difficulty when there is low or no motivation.
8. The community in which the UN diplomat operates is composed of \_\_\_\_\_ of other governments.
9. The features the typical diplomat \_\_\_\_\_ an infinite variety.
10. The congress was very \_\_\_\_\_. The heads of all major powers were \_\_\_\_\_.
11. The tradition leading to the \_\_\_\_\_ world system of international relations originated in ancient Greece.
12. \_\_\_\_\_ you must accept the \_\_\_\_\_ of others or they would not accept you.
13. Public diplomacy activities often \_\_\_\_\_ many differing views as \_\_\_\_\_ by private individuals and organizations.
14. Textbooks \_\_\_\_\_ science as a noble search for truth.

### Exercise 3

*Read the text below and find answers to the following questions.*

1. How is diplomacy defined?
2. How much did Greece contribute to the development of diplomacy?
3. What was French diplomacy like?
4. Who managed foreign affairs in the 16th century in France, England and Spain?
5. What institutions preceded modern embassies?
6. What key features did contemporary diplomacy inherit from French diplomacy?
7. What changes has the character of diplomacy experienced?
8. What tasks does modern or multilateral diplomacy include?

### The Art of Diplomacy

Diplomacy is 'the art of conducting international negotiations'. Nation-states, through authorized agents, maintain mutual relations, communicate with each other, and carry out political, economic and